



Lamar University – M.Ed. in Educational Technology Leadership

Field-based Activities Monthly Report: Log

Instructions: Enter the total number of internship hours that you had worked at the start of the month in the upper right cell. Remember that you must log a **minimum of 100 hours** of field-based experience. For each month, enter a brief description of your internship activities for that week in the top row. Enter the ISTE Technology Facilitation standard(s) and Indicator in the second row. Use the third row for each week to report meetings and communications that you had with your site mentor. (Meetings with parents, administrators and/or coworkers that are related to your project work should be noted in the activities row for the day.) Enter the hours you worked for each week at the end of the row. Total the month's hours, then enter the total number of internship hours that you have worked as of the end of the month. There needs to be a minimum of 33 Campus- or District Supervised Activities that encompasses the 33 ISTE Technology Performance Indicators and eight Technology Facilitation Standards.

Date: <u>12/30/2010</u>		Total Internship hours at the start of the month:	60
Week	Functions	Description	Hrs
1	Week's Activities	Create Professional Development lessons over ICORE, Exceeds, & Mydata Portal. (3 hours) Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (4 hours) Provide job-embedded training and provide on-going, in-class support to teachers. (2 hours)	9
	Standard/Indicator	TF II.C, TF III.B, TF III.C	
	Communication with Site Mentor	Face-to-Face and Email	
2	Week's Activities	Use ICore with students and teachers to integrate current technologies into Core curriculum. Assist teachers with implementing and managing ICore. Serve as Technology Integration mentor (TIM) with content integration and teacher support. (6 hours) Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (4 hours)	10
	Standard/Indicator	TF II.E, TF III.B	
	Communication with Site Mentor	Face-toFace and Email	
3	Week's Activities	Model the use of wordle & quizlet.com and show how to integrate those resources into Core Curriculum. (2 hours)	8

		Use Reasoning Minds with students to integrate technology, problem-solving, and math curriculum. Evaluate and assess student performance based on TEKS. (4 hours) Provide job-embedded training and provide on-going, in-class support to teachers. (2 hours)	
	Standard/Indicator	TF II.D, TF III.B, TF III.C	
	Communication with Site Mentor	Face-to-Face	
4	Week's Activities	Develop a summary and flexible schedule for achieving equitable access to technology resources for all students and teachers.	3
	Standard/Indicator	TF VI.E	
	Communication with Site Mentor	Phone and Email	
5	Week's Activities	No School	
	Standard/Indicator		
	Communication with Site Mentor		
Hours worked this month:			30
Total Internship hours to date including this month:			90